Program 055
SPI - Education Reform

Recommendation Summary

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	53.5	192,955	256,469	449,424
Total Maintenance Level	53.5	271,741	213,414	485,155
Difference		78,786	(43,055)	35,731
Percent Change from Current Biennium	0.0%	40.8%	(16.8)%	8.0%
Performance Changes				
Suspend National Board Bonus Program #		(76,141)		(76,141)
Suspend Challenging School Bonus #		(20,826)		(20,826)
Eliminate B.E.S.T. Program	(1.5)	(4,000)		(4,000)
Eliminate Superintendent/Principal Internship		(1,060)		(1,060)
Eliminate Grants for Middle/High Applied Math #	(1.0)	(278)		(278)
Reduce LASER/Pacific Science Center		(395)		(395)
Eliminate Leadership Academy		(1,800)		(1,800)
Eliminate Focused Assistance	(2.0)	(3,046)		(3,046)
Eliminate Center for the Improvement Student Learning	(2.5)	(450)		(450)
Teacher and Principal Evaluations		3,000		3,000
Incentives for Evaluations Systems	.3	15,000		15,000
Eliminate Science, Technology, Engineering, and Math Lighthouses		(300)		(300)
Eliminate Career and Technical Education Start-Up Grants	(.2)	(1,824)		(1,824)
Eliminate Readiness to Learn	(1.5)	(7,188)		(7,188)
Eliminate Reading Corps		(2,112)		(2,112)
Reduce Education Technology Support Centers		(1,958)		(1,958)
Full Day Kindergarten Adjustment #			(10,568)	(10,568)
Suspend Development Diagnostic Assessments	(6.0)		(4,400)	(4,400)
Assessment Staff Reduction	(7.0)	(1,430)		(1,430)
Collection of Evidence Payment Reduction		(7,383)		(7,383)
Renew Current Contracts		(6,429)		(6,429)
Restructure Collection of Evidence		(7,578)		(7,578)
Suspend Plan 1 Uniform COLA #		(149)	(74)	(223)
Subtotal	(21.5)	(126,347)	(15,042)	(141,389)
Total Proposed Budget	32.1	145,394	198,372	343,766
Difference	(21.5)	(47,561)	(58,097)	(105,658)
Percent Change from Current Biennium	(40.1)%	(24.6)%	(22.7)%	(23.5)%
Total Proposed Budget by Activity				
Administration	(.9)	3,526	4,900	8,426
Assessment	13.3	99,246	16,472	115,718
Migrant and Bilingual Education		(23)		(23)
Inactive - Curriculum and Instruction - Programs		2,224		2,224

KINDERGARTEN THROUGH GRADE 12 EDUCATION

	Annual FTEs	General Fund State	Other Funds	Total Funds
Inactive - Curriculum and Instruction - State Coordination	12.7	7,578	250	7,828
Educational Service Districts		975		975
Inactive - General Apportionment	1.5	50,352	94,941	145,293
Technology Support & K-20 Network		(1,958)		(1,958)
National Board for Professional Teaching Standards		(47,144)		(47,144)
Other Education Grants and Programs	(1.5)	(8,675)		(8,675)
Professional Development	6.1	3,140	45,959	49,099
Professional Educator Standards Board			466	466
Inactive - Readiness to Learn	.9	6,988		6,988
School Food Services		12,161		12,161
School Accountability	3.7	20,400	39,976	60,376
Career and Technical Education	(.2)	(2,124)		(2,124)
Coordination and Reform - Curriculum and Instruction	(1.0)	(822)	(74)	(896)
Early Education			(4,518)	(4,518)
Dropout and Achievement Gap Reduction	(2.5)	(450)		(450)
Total Proposed Budget	32.1	145,394	198,372	343,766

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

Suspend National Board Bonus Program
The National Board Bonus program is an advanced and voluntary program that provides annual bonuses to teachers and counselors who have earned their National Board certification in one or more 25 subject areas. The annual bonus is suspended for the 2011-13 biennium.

Suspend Challenging School Bonus
Teachers with National Board certifications receive an additional bonus, separate from the National Board Bonus, if teaching in a challenging school defined as a school with a high enrollment of students eligible for free and reduced price lunch. The annual bonus is suspended for the 2011-13 biennium.

Eliminate B.E.S.T. Program
The Beginning Educator Support Team (B.E.S.T) program provides early career educators with mentorship and support. Funding for this service is eliminated.

Eliminate Superintendent/Principal Internship
Funding for internships for principals, superintendents, and program administrators completing certification programs is eliminated.

Eliminate Grants for Middle/High Applied Math
OSPI currently staffs coordination and promotion of integrated science, technology, engineering, and math programs. Twenty teachers currently receive grants of $2,500 for summer training to implement programs in schools. Funding for this program is eliminated.

Reduce LASER/Pacific Science Center
The Leadership and Assistance for Science Education Reform (LASER) program is a statewide project to implement a hands-on science curriculum through ten regional school district alliances. Funding for this program is reduced by 50 percent.

Eliminate Leadership Academy
The Leadership Academy supports professional development and training for school administrators. Funding for this service is eliminated.

Eliminate Focused Assistance
The Focused Assistance program provides technical assistance to schools and school districts struggling to meet adequate yearly progress benchmarks established by the federal government and that do not qualify for Title I federal funds for this purpose. Funding for this service is eliminated.

Eliminate Center for the Improvement Student Learning
The Center for the Improvement of Student Learning (CISL) provides outreach to districts and communities to improve student outcomes, by serving as a clearinghouse for best practices and identifying strategies to improve the success of certain ethnic and racial student groups. Funding for CISL is eliminated.

Teacher and Principal Evaluations
Funding is increased for grants to school districts to implement improved teacher and principal evaluation systems under reforms initiated in Chapter 235, Laws of 2010.

Incentives for Evaluations Systems
One-time incentive grants are provided to school districts successfully meeting certain requirements related to teacher and principal evaluation systems implementation.

Eliminate Science, Technology, Engineering, and Math Lighthouses
The Science, Technology, Engineering, and Math (STEM) Lighthouses are three districts that practice best practices in the STEM subjects and provide technical assistance to other districts. Funding for this program is eliminated.

Eliminate Career and Technical Education Start-Up Grants
Career and Technical Education Start-Up grants provide funding to middle schools, high schools, or skills centers to upgrade high-demand career and technical education programs. Funding for the grants is eliminated.

Eliminate Readiness to Learn
The Readiness to Learn program provides grants to school and community consortia to support students and families with the goal of ensuring that all children are able to attend school prepared to learn. Funding for the grants is eliminated.

Eliminate Reading Corps
The Reading Corps program provides grants to schools with low reading scores to increase student tutoring through the use of AmeriCorps and VISTA members. Funding for the grants is eliminated.

Reduce Education Technology Support Centers
Education Technology Support Centers are funds directed to the Educational Service Districts who in turn provide school districts with assistance in technology planning, network development, cost-benefit analysis, and professional development. Funding for this service is reduced by 50 percent.

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Full Day Kindergarten Adjustment
Funding for the full-day Kindergarten Program is reduced by $10.6 million to reflect changes made to the K-12 budget. These changes include eliminating funds for K-4 class size reduction; freezing steps on the salary schedule and suspending the I-732 COLA and the Plan 1 uniform COLA. (Education Legacy Trust Account-State)

Suspend Development Diagnostic Assessments
Funding for the development of diagnostic assessments is suspended due to Washington State joining the SMARTER Balanced Assessment Consortium. The consortium involves 30 states that will collaboratively develop an assessment system to include summative and formative exams, as well as informal assessments teachers will be able to use to diagnose student performance. (Education Legacy Trust Account-State)

Assessment Staff Reduction
Funding for assessment program staffing is reduced by 10 percent for the 2011-13 biennium.

Collection of Evidence Payment Reduction
The Collection of Evidence (COE) assessment is an alternative assessment for the high school graduation program. Districts currently receive a payment of $300 per COE submitted for grading. This payment is reduced to $200 per COE.

Renew Current Contracts
The budget provides savings through the execution of renewal clause options on state contracts for student assessments. Savings result from reduced costs for rebidding contracts and potential contract cost increases.

Restructure Collection of Evidence
OSPI contracts for collection of evidence (COE) grading. OSPI is directed to restructure the COE assessment and renegotiate the grading contract to achieve savings so that the average per-unit grading cost is $200 per COE.

ACTIVITY DESCRIPTIONS

Administration
The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. Functions included in this activity are the Superintenent's office, state policy and federal liaison offices,civil rights compliance, budget and fiscal services, school apportionment servoces. communications, human resources, and agency support information technology services, and school district audit resolution.

Assessment
Assessment provides all schools in Washington with tests to measure student achievement of basic academic requirements and more advanced skills. This activity develops or selects and administers all state assessments and reports achievement data for individual students, schools, districts and the overall state. This information helps districts and schools refine instructional practices and focus curriculum.

Migrant and Bilingual Education

The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. Federal programs also provude funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family lliteracy. In addition, this activity provides for school districts receiving federal grants related to bilingual and migrant educational programs.

Inactive - Curriculum and Instruction - Programs

The agency's Curriculum and Instruction Division administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide. This activity includes programs such as LASER, Pacific Science Center, and Cispus.

Inactive - Curriculum and Instruction - State Coordination

The OSPI Curriculum and Instruction Division works with the Assessment and Research Division to support curriculum, assessment, and instructional alignment in Washington schools. Technical assistance is provided to school districts and educational service districts (ESDs) regarding curriculum, program development, and research-based best practices/instructional strategies that support state K-12 learning goals. The division is responsible for developing the Essential Academic Learning Requirements (EALRs) and aligning them with the WASL test. The division coordinates with the regional ESDs to provide curricular documents relating to the EALRs.

Educational Service Districts

Educational Service Districts (ESDs) assist school districts in increasing student achievement, performing fiscal and data processing functions, and meeting state and federal requirements. State funding for ESD core services represents less than five percent of total ESD funding. The remainder of ESD funding comes from other state and federal programs, and from contracts with school districts.

Inactive - General Apportionment

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 296 school districts through a complex formula based on the number of enrolled students (approximately 1 million), staffing ratios, average salaries, and other factors such as adjustments for very small districts. The state funding formula provides over 67,000 staff for basic education. The funds are allocated to, and spent by, the districts and their elected school boards. Approximately 69 percent of all district expenditures are for teaching, 13 percent for administration, 9 percent for school facilities and operations, and the remainder for pupil transportation and food services.

Technology Support & K-20 Network

This activity provides the technical assistance, training, scheduling, and technical support services essential for the effective and reliable functioning of the K-12 sector of the K-20 network. These services are provided on both a state and regional basis.

National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Other Education Grants and Programs
The state and federal governments provide a wide array of grants to school districts to meet special needs.

Professional Development
OSPI administers professional development funds programs that are focused on developing professional educational policies and procedures to ensure that educators and educatipn support staff are best prepared to help students meet high standards. Federal support includes funding through Title II, to prepare, train, and recruit high quality teachers and principals. OSPI staff also provide training through conferences and regional institutes in collaboration with education associations such as the Association of Washington School Principals, and Washington Association of School Administrators. This activity also includes the operation of the Center for the Improvement of Student Learning and the beginning educator support programs.

Professional Educator Standards Board
The Washington Professional Educator Standards Board (PESB) is a separate state agency funded within OSPI's budget. The mission charged the PESB is to establish state policies and requirements for the preparation and certification of eduction professtionals, ensuring that they are competent in the professional knowledge and practice for which they are certified; have a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experience, and learning styles to meet or exceed the state learning goals, and are committed to research-based practice and career-long professional development.

Inactive - Readiness to Learn
Readiness to Learn is a competitive grant program that funds collaborations among schools and community agencies to link education and human service providers together in an effort to ensure that all children start each school day prepared to learn. It is designed to help children be successful at school; safe in their neighborhoods and at school; healthy and free from tobacco, alcohol, and other drugs; and able to access work and training. There are over 20 consortia that serve approximately 300 schools.

School Food Services
School food services are funded by both state and federal funds to provide free or reduced-price school lunches and breakfasts to eligible children. These programs are designed to promote the health and well-being of children by providing nutritious meals to children in public and private schools.

School Accountability
OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. This area includes federal Title I School Improvement funds and state Focused Assistance funds - all designed to develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

Career and Technical Education
Career and Technical education programs provide middle and high school students an opportunity to explore career options and prepare for careers and post-secondary education utilizing relevant and often hands-on learning strategies. Students receive educational services at high schools, regional skills centers, and through work-based learning programs. State funding also leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

Coordination and Reform - Curriculum and Instruction
The OSPI works to support and implement educational reform in all Washington schools through improvement and accountability initiatives that lead to improved teaching practices, aligned curriculum implemented with fidelity, and meaningful formative assessments.   This activity includes all standards development and State Reform Plan activities.   OSPI administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide in the areas of Science, Technology, Engineering and Math - such as LASER, Pacific Science Center, Cispus, and "lighthouse" school based STEM programs.

Early Education
OSPI administers programs and activities that facilitate younger students being ready to learn. Included in this activity are the even start grant, all early learning activities performed in collaboration with the Department of Early Learning, transportation for early learning programs and voluntary full-day Kindergarten programs at school districts..

Dropout and Achievement Gap Reduction
Dropout prevention programs provide activities that engage students in relevant curriculum or re-engage them in school after they have stopped attending. Achievement Gap Programs are targeted at struggling schools and students designed specifically to eliminate the achievement gap. These programs include strategies developed by OSPI in collaboration with key stakeholder groups including, but not limited to, the Building Bridges Workgroup and the Achievement Gap Oversight and Accountability Committee.